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Lead. Collaborate. Build.

Section 23b Guidance: Supporting Summer Learning Programs

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Vision:

Every person can use digital learning to reach their full potential.

Mission:

Advancing both learning and teaching through research, practice, and partnerships.



Online Courses

FOR STUDENTS



Professional Learning

FOR EDUCATORS



Resources

FOR EDUCATORS & PARENTS



SUMMER SCHOOL



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During Our Time Together I Will Share:

- What Principals across the state are saying
- Challenges with Summer School
- Public Act 3 of 2021 23b funding
 - What must be included in the Application
 - Where to Access the Application





Lower than normal failure Rate



Higher failure rate. Less than double.

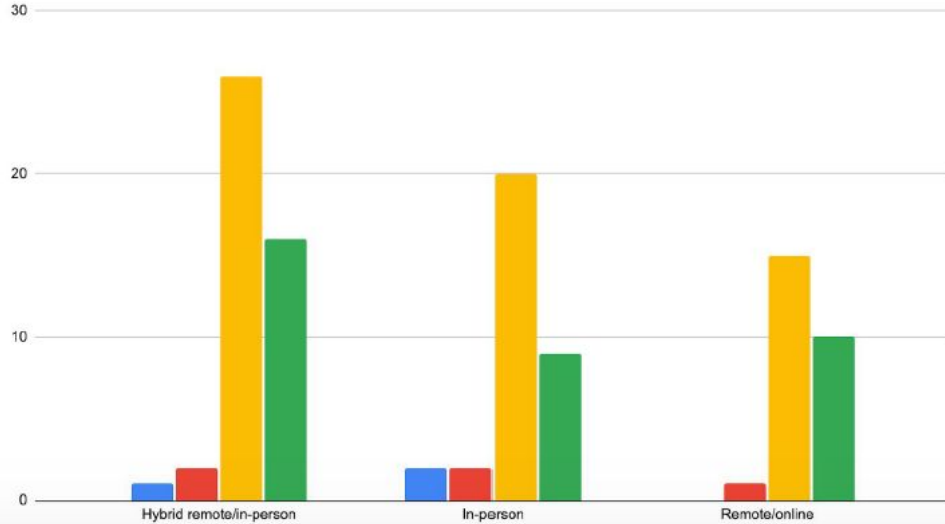


About the same failure rate



Much Higher. More than double.

By Main Method for Delivery of Learning in First Semester/Trimester



92% of the schools that responded report a significant increase in the failure rate in semester one 20-21



Public Act 3 of 2021 Section 23b

Funding for Academic Remediation Programs

\$550 for each eligible student to receive learning support in two different programs:

1. **Summer Learning** - K-8 in person learning that is 8 weeks in length
2. **Credit Recovery** - 9-12 in person or distance learning that is synchronous or asynchronous in design.

\$100 additional funds for a program that is considered innovative.



Public Act 3 of 2021 Section 23b

Funding for Academic Remediation Programs

3. Up to \$25,000 for K-12 **Before and After School Programs** that are Designed for academic remediation during the remainder of the school year.



Summer Programming- Grades K-8 Remediation



Funding- \$550/ Eligible Student

- In-Person
- 8 Weeks in Length (M-F)
- Between June 1 and September 1
- Required: Reading, Math and Science
- Optional: Additional Subjects Including Recreation
- Vendor Programs or Locally Created
- Teacher Involved

Additional Funding for Innovative Programs

- SEL Support
- Outdoors or Adventure Component
- STEM
- Project Based
- Collaboration with Public Services
- Robotics
- Theatre
- Partnership with Colleges



High School Credit Recovery (9-12)

Michigan Diploma Requirements

- Essential Curriculum Content
- Credits Don't Equal Time
- Standard Attainment not Work completed



Allowable Scenarios

- Vendor Courses
- School Courses
- Synchronous or Asynchronous
- Distance or In-Person
- Repeat Full Courses
- Complete Missing Standards



Before & After School Programing Grades K-12 Remediation

Up to \$25,000

- In-Person
- Focused on Remediation
- Extension of Current Instructional Delivery



23b Application Guidance

Summer Programming- Covid-19 Remediation Services in Grades K-8 23b(2)(a)

The Application for 23b (2)(a) Must Include

- I. **Pledge to Provide Services-** Narrative intention of intent to provide service
- II. **Description of the Services- Include Cost For:**
 - a. School/ Program Name
 - b. Hours and Days of Operation
 - i. Must occur in person after June 1 and before September 1
 - ii. Must include 8 weeks (Monday – Friday)
 - iii. Hours of operation not defined.
 - iv. Doesn't have to be consecutive weeks (e.g. 1 week July break)
 - c. Staffing- must include teacher (number)
 - d. Structure of Program (breakfast, lunch, transportation)
 - e. Academic Offerings
 - i. Must include
 - ii. Can include
 - f. Non-Academic Offerings (e.g. enrichment, personal activities)
- III. **Number of Eligible Students**
 - a. Who would be eligible to attend
 - b. Enrolled during 20/21 school year
- IV. **Cost to Develop Program** – Teacher must have input in the development
- V. **Cost to Deliver Program**
 - i. Building Usage
 - ii. Staffing
 - iii. Meals
 - iv. Transportation
 - v. Custodial
 - vi. Secretarial
- VI. **Statement if the Program is seeking the additional \$100 for Innovative Programs-** Include reason the program is innovative (23b(2)(d))
 - a. Project Based
 - b. Includes SEL
 - c. Includes Recreation
 - d. Social Services/Counseling
 - e. Health Services
- VII. **Description of any Contracted Services** – (lunch, transportation, custodial, instructional vendor)

Summer Programming- Covid-19 Remediation HS Credit Recover Grades 9-12 23b(2)(b)

The 23b(2)(b) Application Must Include:

- I. **Pledge to Provide Services-** Narrative intention of intent to provide service
- II. **Description of the Services- Include**
 - a. School/ Program Name
 - b. Format of Learning- Can be:
 - i. In person, hybrid or online
 - ii. Synchronous or Asynchronous
 - iii. Internet or digital based
 - c. Structure of Program (breakfast, lunch, transportation)
 - d. Academic Offerings
 - i. Must include credit recovery
 - ii. Can include core or elective
 - e. Non-Academic Offerings (e.g. enrichment, personal activities)
- III. **Number of Eligible Students**
 - a. Include in the program
 - b. To be Eligible to attend
- IV. **Cost to Develop Program** – Teacher must have input in the development
- V. **Cost to Deliver Program**
 - i. Building Usage
 - ii. Staffing
 - iii. Meals
 - iv. Transportation
 - v. Custodial
 - vi. Secretarial
- VI. **Statement if the Program is seeking the additional \$100 for Innovative Programs-** Include reason the program is innovative (23b(2)(d))
 - a. Project Based
 - b. Includes SEL
 - c. Includes Recreation
 - d. Social Services/Counseling
 - e. Health Services
- VII. **Description of any Contracted Services** – (lunch, transportation, custodial, instructional vendor)

Before/After School Programming- Covid-19 Remediation LEA or ISD (or Constituent of) Program K-12 23b(2)(c)

The 23b (2)(c) application must include:

- I. **Pledge to Provide Services-** Narrative assurance that
- II. **Description of the Program- Including**
 - a. School/ Program Name
 - b. Format of Learning- Isn't
 - c. Structure of Program
 - d. Academic Offerings
 - e. Non-Academic Offerings (e.g. enrichment, personal activities)
- III. **Number of Eligible Students**
 - a. Who would be eligible to attend
 - b. Enrolled during 20/21 school year
- IV. **Cost to Develop Program** – Teacher must have input in the development
- V. **Cost to Deliver Program**
 - a. Building Usage
 - i. Building Usage
 - ii. Staffing- Doesn't have to be teachers
 - iii. Meals
 - iv. Transportation
 - v. Custodial
 - vi. Secretarial
- VI. **Description of any Contracted Services** – (lunch, transportation, custodial, instructional vendor)

This Document was prepared by [Jackson Educational Consultant LLC](http://www.jacksonedconsultants.com) and is to be used only as guidance to the 23b application for Covid-19 Remediation.

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23b Application Guidance Document

bit.ly/23bguidance



Submit 23b Application

Home Respond Login  MI.gov



CEPI COVID-19 Learning Plan Questions Monthly Submission-April

Michigan Department of Education

The submission window for April is now opened. This includes the April Learning Plan Submission, a response for the spending plan for 11r(4), and the 23b application.

The submission process for March, for those that never submitted, has been re-opened as well. Please note: All users who submitted for March no longer have access as those responses are 'locked'; they will not show up on your response entry page until the cycle is closed.

To download a help guide related to this process, please [click here](#)

Submission area

Respond by logging in



CEPI COVID-19 Learning Plan Questions Monthly Submission-April

Michigan Department of Education

At the bottom of the page, you can save your progress and return later or submit when finished.

Introduction and Basic Information

COVID-19 Extended COVID-19 Learning Plan Questions

(Public Act 165)

Public Act 165 of 2020 requires districts to adopt an Extended COVID19 Learning Plan, to reconfirm the instructional delivery plan each month at a school board or board of directors meeting, and report the reconfirmation to CEPI. Please answer the following questions about your plans for each month of the school year beginning with the plan approved for the month of September. Reporting for each month must reflect the instructional delivery plan that was reconfirmed for that month, reflecting any changes to the initial confirmed plan or prior month plan.

Contact Name:

required

Contact Email:

required

LEA/PSA Name:

required



23b Application

Check the boxes below to confirm your agreement to:

- Provide remediation to eligible students
- Provide a remediation plan for each section you are applying to

Check which section you would like to apply for:

You must complete all required sections of the Summer Program section.

- Summer Program

You must complete all required sections of the Credit Recovery section.

- Credit Recovery

You must complete all required sections of the Before/After Error section.

- Before/After/Before-and-After Program

Summer Program

Describe your Summer Program:

What is your projected enrollment for the Summer Program?

Estimated Grant Amount Based on Projected Enrollment:

If Innovative:

If Not Innovative:

\$0.00

\$0.00

What is the projected cost to implement the Summer Program?

Are you seeking Innovative Program Status for the Summer Program?



Credit Recovery

Describe your Credit Recovery Program:

What is your projected enrollment for the Credit Recovery Program?

Estimated Grant Amount Based on Projected Enrollment:

If Innovative:	If Not Innovative:
<input type="text" value="\$0.00"/>	<input type="text" value="\$0.00"/>

What is the projected cost to implement the Credit Recovery Program?

Are you seeking Innovative Program Status for the Credit Recovery Program?



Before/After/Before-and-After Program

Describe your Before/After/Before-and-After Program:

What is your projected enrollment for the Before/After/Before-and-After Program?

What is the projected cost to implement the Before/After/Before-and-After Program?

Save and Close

Cancel

Submit



Summer Learning with Michigan Virtual



Not all online courses are created equal

michiganvirtual.org/summer/

- Learning recovery
- Quality Matters review
- Trained online teachers
- Personalized instructor feedback
- Strategies for Online Success (SOS)
 - Integrated orientation to learning online



PLUS Courses (9-12)

- Michigan Certified Instructors
- NCAA Accredited
- Credit advancement
- Grade replacement
- Content & Credit Recovery



150 Course Options

World Languages
English Language Arts
Social Studies

Science
Mathematics
Electives



Essentials for Credit Recovery (9-12)

- Recover content & credits for graduation
- Highly supportive learning environment
- Pre-Assessments before each unit
- Michigan Certified Instructors
- MMC Aligned



24 Course Options

Science

English Language Arts

Mathematics

Social Studies

Non-NCAA Accredited

michiganvirtual.org/summer/





Support for students with IEPs



Michigan Cares - michiganvirtual.org/michigancares

- Free access to online K-12 lessons on mental health & social emotional learning
- Accompanied parent & teacher lessons
- The Michigan Cares Portal is available until the end of the 2020-21 school year.



Designed by experts & aligned to national and Michigan SEL standards
[The Collaborative for Academic, Social, and Emotional Learning \(CASEL\)](#)





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